

2022 - HANDOUTS



CHARITY & FUNDRAISING

Printable exercises, which are based on a TED Talk "Should you donate differently?", by Joy Sun

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ABOUT ME



TETYANA SKRYPKINA

Teacher, Teacher Trainer

I'm a teacher of foreign languages (English, Spanish, German, and survival Hungarian), certified Neurological Speech Therapist and a certified teacher trainer.

I hold two diplomas: a BA in teaching English as a foreign language and foreign literature and a MA in Applied Neuroscience and Neuropsychology.

I also consult teachers on time-management and neuromarketing.

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ABOUT THESE HANDOUTS

I've composed these printable handouts (30 pages with answers), which you could use in your lessons when you talk about fundraising and/or charity.

I recommend to use them with student of upper-intermediate level. However, you can adjust exercises and use them for lower levels.

Choose exercises, which are suitable for your lesson plan & approach. In my opinion, you could compose 4-5 lesson plans with these exercises.

Also, I'd like to share a template, which will help you to write a lessons plan with the main focus on listening/writing quicker.

I would be happy if you could drop me a line and tell how your lesson went :)

email: teachingisfun.ua@gmail.com

CONTENTS

PART **1**

LESSON PLAN TEMPLATE

A simple lesson template if your main focus is listening or writing.

PART **2**

INTRO TO THE TOPIC

Some questions to generate the interest in the topic.

PART **3**

SOME EXERCISES

Some exercises to learn new vocabulary and grammar as well.

PART **4**

LISTENING EXERCISES

Some listening exercises, which are based on the full audio script of the TED talk "Should you donate differently?" by Joy Sun.

PART **5**

ANSWERS & THE AUDIO SCRIPT

Answers to all the exercises & the full audio script of the TED talk "Should you donate differently?" by Joy Sun.



Listening

STAGE

AIM

LEAD-IN

(e.g. learners work with questions, which are related to the theme of your lesson)

To generate interest in the theme

ORIENTATE LS TO THE TEXT

(e.g. predict content)

To generate interest in the theme, activate schemata & help learners prepare for listening

PRE-TEACH VOCABULARY

To pre-teach meaning & pronunciation of the words, which are unknown & will be used during your lesson.

GIST TASK

Learners listen to the text & decide on the best title of the text.

To orient learners to the overall content of the text & give them practice in gist listening

DETAILED TASK

To give learners practice at listening for specific info or detailed comprehension.

FOLLOW-UP

(e.g. role-play, interview, dialogues, writing a letter, etc.)

To make use of the listened text for speaking/writing/language work.

CHARITY

SHOULD YOU DONATE DIFFERENTLY

Exercise 1

Answer the following questions:



Question 1

Which charities are the most popular in your country?

Question 2

Do you donate money?

Question 3

What else can you donate?

Question 4

What motivates you to donate?

Question 5

Could you think of any reasons why we also should donate not only money?



CHARITY

FUNDRAISING

Exercise 4

Read the statements.

Listen to the talk. Mark the statements as true or false

1. **donate** - time - social work - money
2. **raise** - volunteers - money - awareness
3. **make** - a cause - a donation - a difference
4. **hold** - a fundraiser - a charity - an event
5. **support** - a cause - a charity - money
6. **sponsor** - somebody - an event - money

Exercise 5

Complete the paragraph with these words:

donates, hold, making, raise, support

I live in Jakarta, Indonesia, and I'm one of the volunteers who _____ time at Yayasan Wisma Cheshire, a local charity that is _____ a big difference in the lives of adults who have problems with mobility (the ability to walk or move around). Several businesses and local people _____ our cause with cash donations. We teach the residents how to do various crafts (for example , sewing or carpentry).

To _____ money, we sell these goods. Sometimes we _____ events like charity dinners, which have been a big success.



Bohlke, D., & Parker, S. (2018). Unit 9. In *Keynote: Pre-intermediate* (Ser. Student's book, pp. 94–95). essay, National Geographic Learning.

CHARITY

FUNDRAISING

Exercise 6

Read the dialog in pairs.

A : Oh , my sister just texted me. She asked me to sponsor her for a charity run.

B : What type of charity?

A : She's trying to raise money **to help save the rainforest.**

B : That's great!

A : Yeah . Last year , she ran a marathon to help raise awareness. She also **set up a website.**

B : So , how much do you think you'll **give?**

A : Hmm. I think I'll donate £ 20 .

B : OK . Well , if you give £ 20, I will too. **After all,** it's for a really good cause.



Practice the same conversation in pairs, replacing words in bold.

Pair 1:

to help save the rainforest → for cancer research

set up a website → held a fundraising event

give → donate

After all → it seems to me

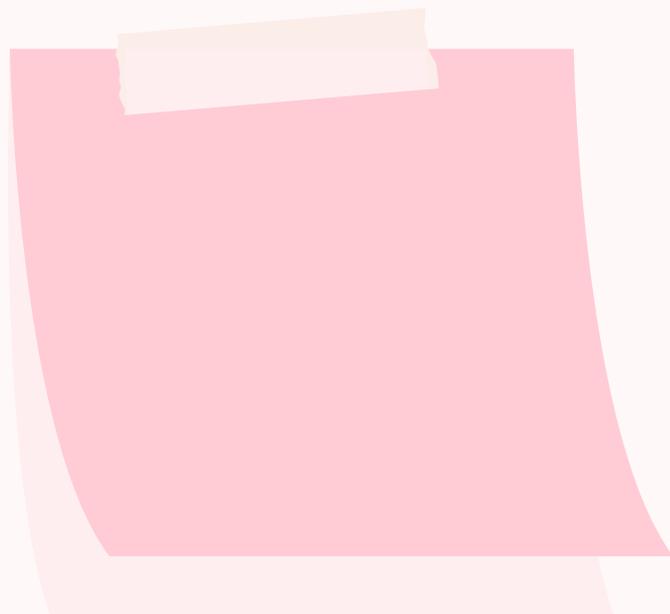
Pair 2:

to help save the rainforest → for refugees

set up a website → conducted a free webinar

give → contribute

After al → I mean



Bohlke, D., & Parker, S. (2018). Unit 9. In *Keynote: Pre-intermediate (Ser. Student's book, pp. 94–95)*. essay, National Geographic Learning.

CHARITY

FUNDRAISING



Exercise 7

Cross out unnecessary words.

1. In some countries , money **donated/raised** to charities is not taxed .
2. In order to afford their school trip to Spain , the students held a successful **awareness/fundraise**.
3. Giving money is not the only way to **support/hold** a charity .
4. I want to make a **volunteer/donation**, but it's difficult to choose which charity needs the most help.
5. The mayor started a campaign to **raise/donate** awareness of the problems faced by homeless people.
6. A local business kindly agreed to **make/sponsor** the event.

Exercise 8

Put the sentences in the correct order to complete the conversation.

- Hi , are you raising money for charity?
- Wow ! That's a great cause . How's it going so far?
- Definitely ! I'll donate £ 25 right now.
- Yeah. We're trying to raise some money for cancer research.
- Pretty well. We also held a fundraising event last week. Would you like to contribute?

Bohlke, D., & Parker, S. (2018). Unit 9. In *Keynote: Pre-intermediate* (Ser. Student's book, pp. 94–95). essay, National Geographic Learning.

CHARITY

FUNDRAISING

will for offers and the 1st condition

First conditional

if + present simple, will + V-0.

If they come, we'll have enough people.

If they don't come, we won't have enough people.

Your examples:

GRAMMAR

offers:

S + will + V-0 - to show we are happy to do something.

e.g. I'll do it!

Roy and I will make the food.

- Can somebody help me lift this?

- I will.

Your examples:

Bohlke, D., & Parker, S. (2018). Unit 9. In *Keynote: Pre-intermediate (Ser. Workbook, pp. 68–70)*. essay, National Geographic Learning.

CHARITY

FUNDRAISING

Exercise 9

Correct the mistakes in the sentences.

1. If they didn't listen, they won't understand.
2. She'll volunteer on Saturday if she had time.
3. If I bought the tickets, will you come with me?
5. If he'll win the lottery, will he give some of the money to charity?
6. If you send me the information, I'm making a donation.



Exercise 10

Circle the correct options to complete the conversation.

A : Craig wants to meet us tonight. If I go , will you **go/going** too?

B : Yes, I **do/will**, no problem . Do you know what he wants?

A : I'm not sure, but we won't find out if we **don't go/didn't go**.

B : Yeah, I know. **We'd/ We'll** find out when we see him.

A : But if he **asks/will ask** me to volunteer tomorrow, I'll tell him I'm busy.

B : He **don't like/won't like** it if you're rude to him!

A : Well, I'm sorry. If I volunteer, I won't **get/got** my project finished.

B : Don't worry about your project. **I'll give/I'm giving** you a hand if you need it .

CHARITY

FUNDRAISING

Exercise 11

Continue the following sentences:

1. If we don't do something soon, _____
2. Will you volunteer at the soup kitchen _____?
3. If I hold a fundraiser, _____
4. If I have time, _____



5. They will be happy to help if _____
6. I will hold a fundraiser if _____
7. If I hold a fundraiser, _____
8. We will need to get some more help if _____

Bohlke, D., & Parker, S. (2018). Unit 9. In *Keynote: Pre-intermediate (Ser. Workbook, pp. 68–70)*. essay, National Geographic Learning.

CHARITY

SHOULD YOU DONATE DIFFERENTLY?

Exercise 2

You are going to watch the talk "Should you donate differently?". In your opinion, what is this talk about?



Exercise 3

Read the statements.

Listen to the talk (play from 00:00 - 3:39). Mark the statements as true or false

		T	F
1	Joy used to believe that she could do more good with money for the poor than the poor could do for themselves.	<input type="checkbox"/>	<input type="checkbox"/>
2	Researchers found out that in Kenya people invested in a range of assets, from livestock to equipment to home improvements.	<input type="checkbox"/>	<input type="checkbox"/>
3	Sri Lankan men invest in their businesses	<input type="checkbox"/>	<input type="checkbox"/>
4	In Vietnam, elderly recipients used their cash transfers to pay for coffins.	<input type="checkbox"/>	<input type="checkbox"/>

CHARITY

SHOULD YOU DONATE DIFFERENTLY?

Exercise 12

Read the words below. Listen to the Joy Sun's talk and fill in the gaps with appropriate words.

Check the answers in pairs/mini groups.

1. aid worker
2. get on a plane
3. throwing that money out the window
4. just what the aid system needs
5. have been doing this for decades
6. for the poor
7. do more good with money for the poor
8. uneducated
9. make good choices
10. we give poor people cash
11. improve their own lives.
12. equipment to home improvements
13. at allocating resources



SHOULD YOU DONATE DIFFERENTLY

time code - 00:00 - 1:51

JOY SUN, TEDTALK



I suspect that every _____
_____ in Africa comes to a
time in her career when she
wants to take all the money for
her project — maybe it's a
school or a training program
— pack it in a suitcase, _____
_____ flying over the
poorest villages in the country,
and start throwing that money

out the window. Because to a veteran aid worker, the idea of putting cold, hard cash into the hands of the poorest people on Earth doesn't sound crazy, it sounds really satisfying.

I had that moment right about the 10-year mark, and luckily, that's also when I learned that this idea actually exists, and it might be _____
_____. Economists call it an unconditional cash transfer, and it's exactly that: It's cash given with no strings attached. Governments in developing countries _____, and it's only now, with more evidence and new technology that it's possible to make this a model for delivering aid. It's a pretty simple idea, right?

Well, why did I spend a decade doing other stuff _____ ?
Honestly, I believed that I could _____ than the poor could do for themselves. I held two assumptions: One, that poor people are poor in part because they're _____ and don't _____
; two is that we then need people like me to figure out what they need and get it to them.

CHARITY

SHOULD YOU DONATE DIFFERENTLY

time code - 1:51 3:49

JOY SUN, TEDTALK

It turns out, the evidence says otherwise. In recent years, researchers have been studying what happens when _____.

Dozens of studies show across the board that people use cash transfers to _____

_____ Pregnant women in Uruguay



buy better food and give birth to healthier babies. Sri Lankan men invest in their businesses. Researchers who studied our work in Kenya found that people invested in a range of assets, from livestock to _____, and they saw increases in income from business and farming one year after the cash was sent. None of these studies found that people spend more on drinking or smoking or that people work less. In fact, they work more.

Now, these are all material needs. In Vietnam, elderly recipients used their cash transfers to pay for coffins. As someone who wonders if Maslow got it wrong, I find this choice to prioritize spiritual needs deeply humbling.

I don't know if I would have chosen to give food or equipment or coffins, which begs the question: How good are we _____ on behalf of the poor? Are we worth the cost? Again, we can look at empirical evidence on what happens when we give people stuff of our choosing. One very telling study looked at a program in India that gives livestock to the so-called ultra-poor, and they found that 30 percent of recipients had turned around and sold the livestock they had been given for cash.

SHOULD YOU DONATE DIFFERENTLY

time code - 1:51 3:49

Exercise 13

Cut out the paragraphs. Listen to the Joy Sun's talk (from 3:49 min) and order the paragraph in the correct order.

.....

The real irony is, for every 100 dollars worth of assets this program gave someone, they spent another 99 dollars to do it. What if, instead, we use technology to put cash, whether from aid agencies or from any one of us directly into a poor person's hands.

Today, three in four Kenyans use mobile money, which is basically a bank account that can run on any cell phone. A sender can pay a 1.6 percent fee and with the click of a button send money directly to a recipient's account with no intermediaries. Like the technologies that are disrupting industries in our own lives, payments technology in poor countries could disrupt aid. It's spreading so quickly that it's possible to imagine reaching billions of the world's poor this way.

.....

That's what we've started to do at GiveDirectly. We're the first organization dedicated to providing cash transfers to the poor. We've sent cash to 35,000 people across rural Kenya and Uganda in one-time payments of 1,000 dollars per family. So far, we've looked for the poorest people in the poorest villages, and in this part of the world, they're the ones living in homes made of mud and thatch, not cement and iron. So let's say that's your family. We show up at your door with an Android phone. We'll get your name, take your photo and a photo of your hut and grab the GPS coordinates.

CHALLENGE TITLE COMES RIGHT HERE

That night, we send all the data to the cloud, and each piece gets checked by an independent team using, for one example, satellite images. Then, we'll come back, we'll sell you a basic cell phone if you don't have one already, and a few weeks later, we send money to it. Something that five years ago would have seemed impossible we can now do efficiently and free of corruption.

The more cash we give to the poor, and the more evidence we have that it works, the more we have to reconsider everything else we give. Today, the logic behind aid is too often, well, we do at least some good. When we're complacent with that as our bar, when we tell ourselves that giving aid is better than no aid at all, we tend to invest inefficiently, in our own ideas that strike us as innovative, on writing reports, on plane tickets and SUVs.

What if the logic was, will we do better than cash given directly? Organizations would have to prove that they're doing more good for the poor than the poor can do for themselves. Of course, giving cash won't create public goods like eradicating disease or building strong institutions, but it could set a higher bar for how we help individual families improve their lives.

I believe in aid. I believe most aid is better than just throwing money out of a plane. I am also absolutely certain that a lot of aid today isn't better than giving directly to the poor. I hope that one day, it will be.

Thank you.

CHARITY

CHALLENGE TITLE COMES RIGHT HERE

exercise 14

Imagine you are raising money for a charity.

1. What kind of charity are you raising money/clothes, etc. for?
2. Why should people donate to your charity?
3. Will you ask your friends to help you with your charity project?



NOTES:

Two large, light pink rectangular areas with a white tab at the top, intended for students to write their notes.

CHARITY

SHOULD YOU DONATE DIFFERENTLY

JOY SUN, TEDTALK



I suspect that every **aid worker** in Africa comes to a time in her career when she wants to take all the money for her project — maybe it's a school or a training program — pack it in a suitcase, **get on a plane** flying over the poorest villages in the country, and start **throwing that money out the window**.

Because to a veteran aid worker, the idea of putting cold, hard cash into the hands of the poorest people on Earth doesn't sound crazy, it sounds really satisfying.

I had that moment right about the 10-year mark, and luckily, that's also when I learned that this idea actually exists, and it might be **just what the aid system needs**. Economists call it an unconditional cash transfer, and it's exactly that: It's cash given with no strings attached. Governments in developing countries **have been doing this for decades**, and it's only now, with more evidence and new technology that it's possible to make this a model for delivering aid. It's a pretty simple idea, right?

Well, why did I spend a decade doing other stuff **for the poor**? Honestly, I believed that I could **do more good with money for the poor** than the poor could do for themselves. I held two assumptions: One, that poor people are poor in part because they're **uneducated** and don't **make good choices**; two is that we then need people like me to figure out what they need and get it to them.

CHARITY

SHOULD YOU DONATE DIFFERENTLY

full script

JOY SUN, TEDTALK

It turns out, the evidence says otherwise. In recent years, researchers have been studying what happens when **we give poor people cash**. Dozens of studies show across the board that people use cash transfers to **improve their own lives**. Pregnant women in Uruguay buy better food



and give birth to healthier babies. Sri Lankan men invest in their businesses. Researchers who studied our work in Kenya found that people invested in a range of assets, from livestock to **equipment to home improvements**, and they saw increases in income from business and farming one year after the cash was sent. None of these studies found that people spend more on drinking or smoking or that people work less. In fact, they work more.

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full script

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I believe in aid. I believe most aid is better than just throwing money out of a plane. I am also absolutely certain that a lot of aid today isn't better than giving directly to the poor. I hope that one day, it will be.

Thank you.



the script was taken from <https://blueandgreentomorrow.com/features/ted-talks-should-you-donate-differently-joy-sun/>

CHARITY

FUNDRAISING

Exercise 4

Read the statements.

Listen to the talk. Mark the statements as true or false

1. **donate** - time - ~~social work~~ - money
2. **raise** - ~~volunteers~~ - money - awareness
3. **make** - ~~a cause~~ - a donation - a difference
4. **hold** - a fundraiser - ~~a charity~~ - an event
5. **support** - a cause - a charity - ~~money~~
6. **sponsor** - somebody - an event - ~~money~~

Exercise 5

Complete the paragraph with these words:

donates, hold, making, raise, support

I live in Jakarta, Indonesia, and I'm one of the volunteers who **donates** time at Yayasan Wisma Cheshire, a local charity that is **making** a big difference in the lives of adults who have problems with mobility (the ability to walk or move around). Several businesses and local people **support** our cause with cash donations. We teach the residents how to do various crafts (for example , sewing or carpentry).

To **raise** money, we sell these goods. Sometimes we **hold** events like charity dinners, which have been a big success.



Bohlke, D., & Parker, S. (2018). Unit 9. In *Keynote: Pre-intermediate (Ser. Student's book, pp. 94–95). essay*, National Geographic Learning.

CHARITY

FUNDRAISING

Exercise 7

Cross out unnecessary words.

1. In some countries , money **donated** to charities is not taxed .
2. In order to afford their school trip to Spain , the students held a successful **fundraise**.
3. Giving money is not the only way to **support** a charity .
4. I want to make a **donation**, but it's difficult to choose which charity needs the most help.
5. The mayor started a campaign to **raise** awareness of the problems faced by homeless people.
6. A local business kindly agreed to **sponsor** the event.

Exercise 8

Put the sentences in the correct order to complete the conversation.

- Hi , are you raising money for charity?
- Yeah. We're trying to raise some money for cancer research.
- Wow ! That's a great cause . How's it going so far?
- Pretty well. We also held a fundraising event last week. Would you like to contribute?
- Definitely ! I'll donate £ 25 right now.

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CHARITY

FUNDRAISING

Exercise 9

Correct the mistakes in the sentences.

1. If they **don't** listen, they won't understand.
2. She'll volunteer on Saturday if she **has** time.
3. If I **buy** the tickets, will you come with me?
5. If he **wins** the lottery, will he give some of the money to charity?
6. If you send me the information, I **will make** a donation.



Exercise 10

Circle the correct options to complete the conversation.

A : Craig wants to meet us tonight. If I go , will you **go** too?

B : Yes, I **will**, no problem . Do you know what he wants?

A : I'm not sure, but we won't find out if we **don't go**.

B : Yeah, I know. **We'll** find out when we see him.

A : But if he **asks** me to volunteer tomorrow, I'll tell him I'm busy.

B : He **won't like** it if you're rude to him!

A : Well, I'm sorry. If I volunteer, I won't **get** my project finished.

B : Don't worry about your project. **I'll give** you a hand if you need it.

CHARITY

SHOULD YOU DONATE DIFFERENTLY?

Exercise 2

You are going to watch the talk "Should you donate differently?". In your opinion, what is this talk about?



Exercise 3

Read the statements.

Listen to the talk (play from 00:00 - 3:39). Mark the statements as true or false

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PLACE FOR TEACHERS

On my social media platforms, blog and YouTube I post many things for teachers and teacher trainers of foreign language.

My aim is to share & help teachers to show that teaching is fun!

[SUBSCRIBE](#)



THANK YOU!

If you liked the handouts, I encourage you to thank me.
Positive feedback/comments inspire me to create and share more with you :)

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