



Listening

STAGE

AIM

LEAD-IN

(e.g. learners work with questions, which are related to the theme of your lesson)

To generate interest in the theme

ORIENTATE LS TO THE TEXT

(e.g. predict content)

To generate interest in the theme, activate schemata & help learners prepare for listening

PRE-TEACH VOCABULARY

To pre-teach meaning & pronunciation of the words, which are unknown & will be used during your lesson.

GIST TASK

Learners listen to the text & decide on the best title of the text.

To orient learners to the overall content of the text & give them practice in gist listening

DETAILED TASK

To give learners practice at listening for specific info or detailed comprehension.

FOLLOW-UP

(e.g. role-play, interview, dialogues, writing a letter, etc.)

To make use of the listened text for speaking/writing/language work.